The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support teachers with development of PE pedagogy and delivery. RH to delivered alongside, and in consultation with, teachers from Year 3, Year 5 and Year 6	Strong emphasis was put on Yr3 as there was an ECT and a teacher who could not engage in the CPD of 21-22. Structure of 'I do- We do-You do' was implemented as well as lesson study formats. All class teachers K&U improved as well their delivery improved. Teachers reported that they were now more confident and competent to deliver PE for their year group. Observations, child voice and assessment showed an improved enjoyment, engagement and K&U of PE.	The ECT left Rolls Crescent at the end of the academic year. Before leaving, he felt that he now had stronger skills to deliver PE. Final observations showed that he had improved skills of: behaviour management, adaptation within lessons, lesson planning to improve engagement and skill identification. For 23/24, we will aim to support the new Yr3 teacher to improve knowledge of the curriculum and PE delivery.
Primary PE Passport scheme of work	Teachers have an easy to use progressive scheme of work to use for PE delivery.	After staff consultation, many say that they have been using PE Passport. They report that is a useful tool but can sometimes be a bit confusing and that some lessons are not engaging for the children. This will be reviewed and a possible alternate scheme of work to be sourced. PE lead will also aim to deliver a staff training on delivery of PE and shifting focus.
LSC lunchtime provision	LSC provide intra-school competition. This promotes sport and activity for our children. It increases their physical activity and develops holistic qualities.	This engages many of our students at lunchtime which supports with activity and behaviour management. We must review this provision to assess if varied opportunities are provided and there

		is equal access.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Provide lunchtime support with sport development and physical activity.	Pupils – they will be engaged in the activities. Lunchtime organisers- the coach will engage a number of pupils with physical activity allowing lunchtime organisers to monitor, manage and engage with other pupils.	Key indicator 2 -*The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils.*	More pupils are meeting their daily physical activity goal. More pupils are encouraged to take part in sporting activities. This fosters healthy competition and intra-school games. A couching company will continue to provide intra-school competition. If funding ceases, alternatives will be reviewed e.g. training LTOs, hiring TA with adequate skills to manage lunchtime PA.	£8.806.49 for The Little Sports Group to provide lunchtime PA sessions.
Increase our participation at inter-school competitions	Pupils- they will be participating in the competitions. Staff- they will be escorting pupils to the competitions.	Key indicator 5*: Increased participation in competitive sport.* Key indicator 2: *The profile of PESSPA being raised across the school as a tool for whole school improvement*	Pupils have engaged at inter-school level and developed a joy of competition. Pupils that have played in competitions have continued playing and pupils and parents have enquired about local sports clubs. This has shown a clear increased engagement in physical activity. We will continue to a part of Manchester PE Association.	£1850 to Manchester PE Association

PE Subject Leader Training	Staff that attend (PE Lead) Wider staff- knowledge and skills are fed back. Pupils- key findings are implemented to support pupil's progress and engagement in PESSPA	Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport*	These courses have improved confidence, knowledge and ability to lead PESSPA. This knowledge will be fed out to wider staff members and actions taken to improve PESSPA school wide.	Costs included in Manchester PE Association membership. £200 for supply teacher to cover PE lead to attend training.
Network meeting with CASF Manchester lead	Staff- attending the meeting. Wider staff- finding are relayed. Students- active learning implemented.	Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport* Key indicator 1: *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*	This year we embarked upon a Creating Active Schools Framework. Staff were introduced to the programme at the beginning of the year with support from CASF Manchester lead and RC PE lead. The aim is to have children more active in their school day. Studies show active children learn better. RC were given free access to Teach Active and engaged in a training session.	£200 for supply teacher to cover PE lead to attend meeting.

			Regular meetings are in place with the Creating Active Schools organisation and Manchester lead. This is an ongoing programme that will be led by the PE lead.	
Provide a PE scheme of work	Staff- using the program Students- receive lessons from the scheme of work	Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport*	Teachers to have a scheme of work to follow to support with lesson planning, delivery and to understand stage/year progression. Techers have used the scheme to support their lesson planning, get ideas for activities, understand the learning journey of the subject and develop their assessment. PE Passport has been a good starting tool for staff. RH is due to review the curriculum for 2023-2024 and see how PE Passport fits.	£300 for Primary PE Passport
Provide a high-quality and memorable sports day for children from Reception to	Pupils- they will be taking	Key indicator 2: *The profile of PESSPA being raised across the school as a tool for whole*	The annual sports day is an opportunity for all children to participate in events, varied activities and engage	£188.90 for medals £206 for LSC

Year 6.	part Staff- extra support will allow for a smoother running of the event.	*school improvement* Key indicator 1: *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school* Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils*	in competition (self and others). It a popular day amongst the children and opportunity for parents and carers to come into school and support their children. Children are rewarded for their performance during the activities as well as honouring the School Games values (passion, self-belief, respect, honesty, determination and teamwork). A medal ceremony is conducted after the event has been completed, where gold, silver and bronze is awarded to KS1, LKS2 and UKS2. This year we enrolled the support of a coach from The Little Sports Group to help with the running and set up of the events as the PE could not be covered for all events. This is a sustainable model that can be continued in the future.	support

Engage children in a variety of after-school sports clubs to increase participation, broaden experiences and build stronger relationships with school.	Children- they are attending. Staff- this will improve the relationship between school and student. It will also improve a child's physical literacy.	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*	Children get an opportunity to engage in a structured sports club. This differs from a PE lesson as it is a coached session tailored towards a specific sport or activity. There has been a strong uptake of these clubs and most children reporting that they enjoyed the clubs and learnt from them. The children are inspired to continue activity outside of school. Clubs are offered in consultation with school council and to KS1 and KS2. The clubs run Monday-Friday and offer a range of sports and activities. We will use LSC again for extra-curricular clubs and review the clubs to be offered.	£500 LSC are employed to run the after-school clubs. Rolls Crescent pay for the clubs upfront. There is a charge for these clubs which is returned to the Sports Premium Funding budget.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of The Little Sports Group to support with intra-school competition	During lunchtimes children were engaged through intra-school competitions. This fostered self-competition and competition with others whilst increasing daily physical activity. Children developed other holistic skills such as: teamwork, learning from mistakes, communication, conflict resolution and self-regulation. Children who engage often report that this is their most enjoyable part of the school day.	Whilst the lunchtime events engage a high number of our children, we must review to assess if there is equal access and if there is a broad enough range of sports. Whilst there are opportunities for girls only access to football in some classes during breaktimes, we must assess to see if the sports premium funding can support this further. Going forward, we should be aiming to use this support more effectively with our less active target group.
Provide cover for PE Lead to engage in training and development opportunities.	As the PE lead is also a class teacher, cover is required when they are out of class. Supply agencies will be used for this. This year, the main cover was for PE lead network meetings, inclusivity training and further engagement is the Creating Active Schools programme. The inclusivity training supported with delivery of PE in Rolls Crescent, with an aim to share this information with wider staff	Further training and development is required to keep staff up to date and to improve PESSPA schoolwide. Release may be challenging moving forward with reduction in staff, but me may look at the use of Sports Premium to cover this.

	early next academic year. Inclusivity ideas have already been shared with other CLIC PE leads. The network meetings allow for training, development and access to wider opportunities. A coming opportunity will be to work with the Youth Sport Trust and the part in The Girls Active Primary programme. CASF in ongoing programme that support active learning with schools. Training and networking support the Active Schools lead in their role.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	This looks a strong percentage.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	This looks a strong percentage.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	This looks a strong percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	For the next academic year, the plan is to use the final half-term (Summer 2) to provide top-up session for the current Year 6 children who have not met the statutory requirements with a key focus on water safety.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	For the next academic year, the PE lead will be attending the swimming sessions. This will support with CPD and evaluation of delivery.

Signed off by:

Head Teacher:	*JReynolds*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*R Hannon*
Governor:	*S.Jones*
Date:	19/07/24