



Rolls Crescent Primary School
Rolls Crescent, Hulme, Manchester, M15 5FT
Tel: 0161 234 1090 Fax: 0161 232 0382
Email: admin@rolls-crescent.manchester.sch.uk
www.rolls-crescent.manchester.sch.uk

Head of School: Mr J Reynolds B.Ed (Hons)
Head of School: Ms H Turner B.Ed (Hons)

.Q. How do we ensure we are meeting the needs of children who are gifted in Maths?

A. We encourage the children to deeper their understanding of the objective. They will explore many different ways to gain the same results.

Mr Hulme went on to explain how we encourage our children to engage in their learning. The children are encouraged to take responsibility for their learning, they are all given the same input at the beginning of the lesson and are then encouraged to choose their own activity based on how confident they feel with the objective, Red, Amber or Green (RAG Activities). Red activities for those who feel they need additional support, Amber for those who feel comfortable with the objective and Green for the children who feel confident. The children then place a matching coloured cup on their desk so the teachers can see how the children are performing and if they feel any child should be working at a different level. This is also followed up in teachers marking as they may ask if this was the correct choice for your child, or maybe a different choice would have been more appropriate. Children are given time at the beginning of the next lesson to act on what teachers have written, this is known as 'fix it time' and teachers will go back and comment on how your child has responded. Parents/carers also queried whether the children would always choose the easiest activities but Mr Hulme felt that this is an essential life skill for children to learn and also that in the main the children judge the level that they are working at with honesty. This approach is also applies to the English Curriculum.

English update – Mr Hulme informed parents/carers that English is now taught across the whole curriculum. Again the new curriculum is not dramatically different but it has been slimmed down and the children are expected to have a deeper understanding of the objectives. Ms Lanyon has delivered staff training on writing, poets have been invited into school to inspire the children.

Mr Hossen spoke about behaviour for learning.

We believe in positive behaviour at Rolls Crescent. We try hard to catch the children being good, praise the children for doing the right thing and feel that the adults are positive role models. School rules are clearly displayed in every classroom. The children are rewarded with gold stars in special assembly on Friday mornings and a variety of rewards are offered in every class, ie stickers, prizes and raffles. In KS1 the children are rewarded with Golden Time on Friday afternoons.

Traffic Lights

Green is great! All children start each day on green. Children are given a verbal warning before moving down into amber and then red, they have the opportunity to redeem themselves and move up the traffic light at all times. For excellent behaviour at all times the children have the chance to move up into Gold. The majority of children respond well to the system. In the Foundation Stage we call this 'Sunny Behaviour' For the children with Special Needs we provide 'Bumpy Cushions', Squeeze Balls, Play Therapy, Art Therapy, Pastoral Support and Individual Behaviour Plans. Happy, safe, children are successful learners.

Ms Turner spoke about Teaching and Learning.

What did you say about teaching and learning? Quotes from parents/carers (when asked about aspects of the school that we need to develop)

- 'Since last year, the teaching system is slightly going down'
- 'Learning in general, as OFSTED has gone from Outstanding to Requires Improvement'
- 'Improve teaching' X 3