

| | Year Group | Summer 1 | | | | Summer 2 | | | | | |
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| | | Big Question | English | Understanding of the world | | Big Question | English | Understanding of the world | | | |
| EYFS | Nursery | What is change? | Sequencing Story structures Prediction Alternate endings Labelling Diary | Life cycle of butterfly | | What is treasure? | Messages in a bottle Treasure maps Changing characters Labelling Maps | Comparing and contrasting Old and new coins, toys etc. Electronic toys | | | |
| | Reception | What is a lifecycle? | Descriptions Diary Newspaper Posters | Chicks and growing Lifecycle of a hen Difference between life cycles | | Where are you going? | Descriptions Holiday forms Passports Letters | Map of the world Where are you from? Heritage Holiday destinations, differences between holidays/sun/winter/beach etc. | | | |
| In EYFS and KS1 English and the teaching of writing is targeted to cover the key skills. Many opportunities to write will be given to cover these key skills, rather than specifically the features of specific genres. | | | | | | | | | | | |
| Key Stage One | Year One | Why do we love Manchester? | Cultural stories Argument non fiction | | Changes within living history | Can I identify and classify? | Why is weather wonderful? | Reports Poetry | Seasonal and daily weather patterns | | Why is weather wonderful? |
| | Year Two | What were Superheroes like in the past? | Narrative – story structures Letter recounts AFL Non-Chronological report on Florence Nightingale | | What were Superheroes like in the past? | | Why do we like to be beside the seaside? | Narrative structure Information text Persuasion/argument AFL – explanation texts Instructions | SATS PREP SA | | |
| Lower Key Stage Two | Year Three | Why do people visit the Mediterranean? | Play scripts Narrative – Wishing story AFL – travel agent formal letter | Why do people visit the Mediterranean? | | | What makes the earth angry? | Information text Diary – recount AFL Trip recount | What makes the earth angry? (Earthquakes and volcanoes) | | |
| | Year Four | Did Vikings really have horned helmets? | Persuasive speeches Narrative – defeating the monster Beowulf | Anglo Saxons and Vikings | Why they invaded Britain, what happened to them, settlements, food, what they introduced to Britain, what still remains? | All living things | How different would it be to live by the sea? | Narrative poem Narrative – Journey story | Llandudno Vs Manchester Comparing and contrasting localities Maps, physical and human features of a place | | How could we manage a day at school without electricity? |
| Upper Key Stage Two | Year Five | What's special about the USA? | Narrative – finding story Informal letters | USA | | Do we live in a material world? | What on Earth? International Geography | Poetry – personification Narrative story | International geography | | How do we grow old? |
| | Year six | SATS TERM | Narrative – losing story Alma – description/setting Recounts | Local study | | How do we group living beings? | Who were the Mayans, and what have we learnt from them? | Play scripts – Macbeth SATS PREP | | Mayans | How do we grow and change? |