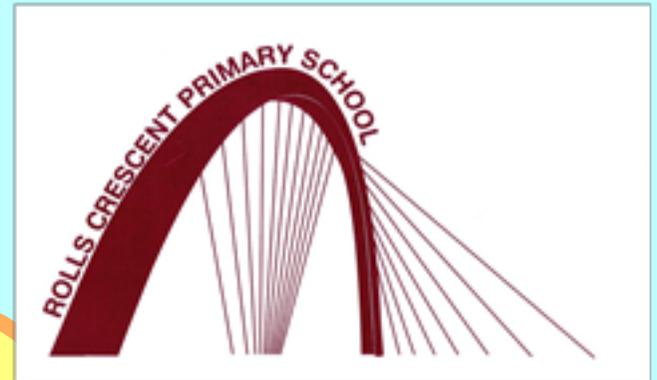


Welcome to your new class  
18-19

Mr. Rice (5A)  
Mr. Hulme (5B)  
Ms. Willoughby (5C)  
Ms. Heginbotham  
Miss Sheils

Year  
5  
team



# School Routines

## MORNINGS:

School gates open at 8:30 a.m. and are locked 9am. Children enter school at 9:00am

Late arrivals should enter the building via the main office at the front of the school.

Any children in the playground should be supervised by their parents or guardians until a member of staff arrives.



**AFTERNOONS** Children will be taken to their year groups' designated place at 3pm. Unless you have given written permission for them to walk home on their own, they will be kept until an adult arrives to collect them, or taken to lates at 3:10 pm if noone has collected. (Go to the office to collect your child.) Our designated place is the MUGA (football) pitch near the car park.

Who does this belong to?



Please make sure that all your child's belongings are named:  
jumper, coat, gloves, hats, scarf, school bags, PE kit, water bottle and lunch boxes

LOST PROPERTY- now stored in the foyer as you enter school through the rear entrance.

## Timetable for Year 5

PE days are on: Monday (indoor) and Tuesday (outdoor) (subject to change).

*Topics/ Big Questions we will cover this year:*

*Aut 1 - Does the punishment always fit the crime?*

*Aut 2 - Why are rainforests important?*

*Spr 1 - What is so special about the USA?*

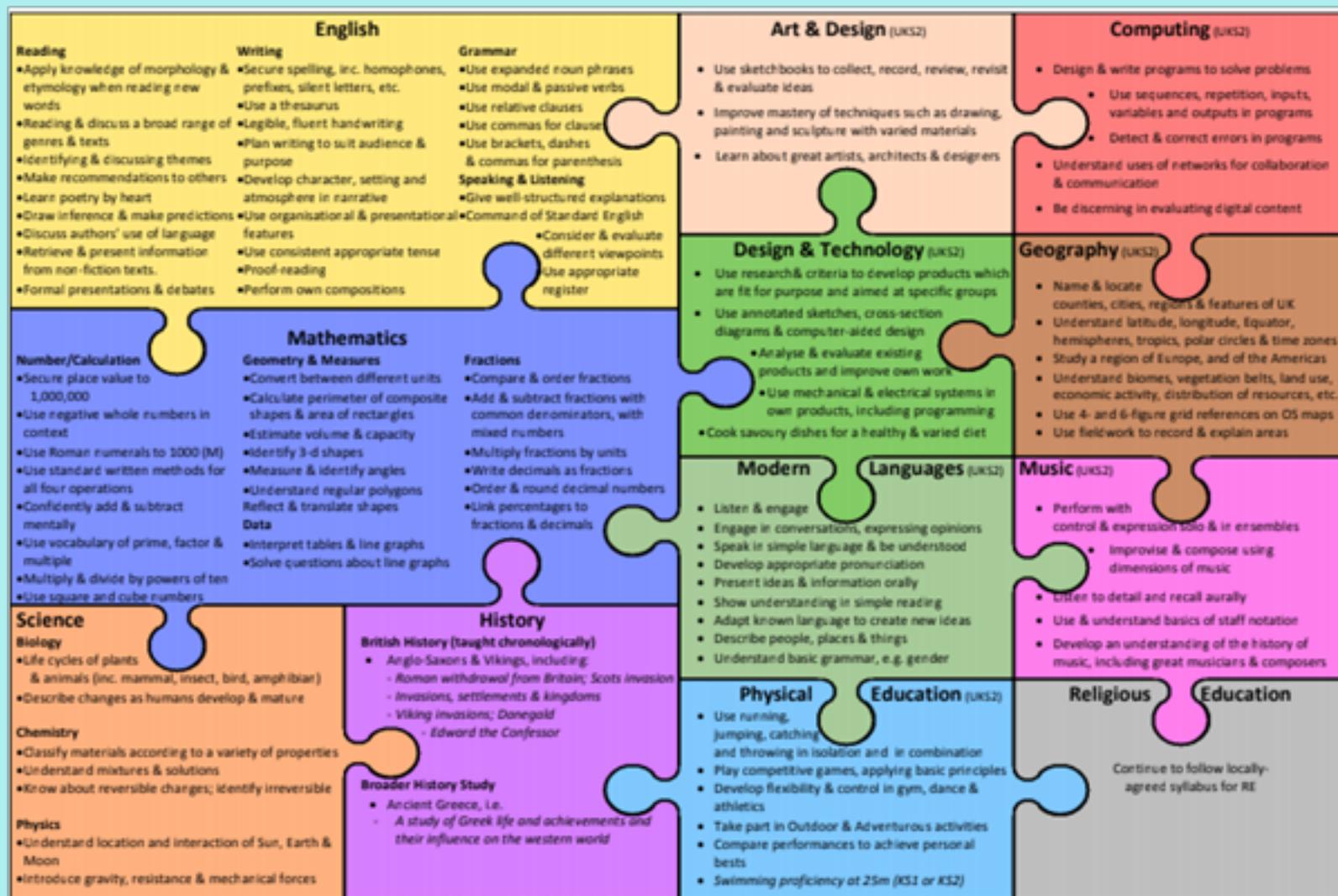
*Spr 2 - How would you govern your own kingdom?(Benin)*

*Sum 1 - How were children treated during the industrial revolution?*

*Sum 2 - What on Earth...?*



	9:00-9:30	9:30-9:55	9:55-10:55	10:55-11:10	11:10-12:15	12:15-13:00	13:00-14:00	14:00-15:00	
Mon	Register & assembly	Guided Reading	English	B	Maths	L	PE	PSHE	
Tues	Register & assembly	Guided Reading	English	R	Maths	U	Sports Coach	Computing	
Weds	Register & assembly	Guided Reading	English	E	Maths	N	Topic	French	Drumming
Thurs	Register & assembly	Guided Reading	English	A	Maths	C	Science	Topic	
Friday	Register & special assembly	Guided Reading	English	K	Maths	H	Art	Class building	Homework & Dojo prize



## Homework:

Reading every day- monitoring of reading logs once a week

Home learning logs set on Fridays - due in following Friday to present to a partner.

Spellings should be practised at home and  
will be tested weekly.

Homework club Wednesday 8:30am.

## Expectations for Year 5:

From day one, pupils will have higher expectations placed upon them compared to Year 4. In terms of:

Behaviour

Attendance and punctuality

Uniform and P.E. kits

Standard of work/homework

Attitude towards learning

Responsibility and maturity (acting as role models around the school)

## Changes to behaviour policy:

If your son/daughter receives two time outs in the space of a week then you will receive a notification (text message and/or letter) and your children will receive a Friday break time detention. If this occurs twice in a half term, you will be asked to come in for a discussion with the teacher(s).

# Assessment

## Continuous

Ongoing assessments will be made of your child through informal observations, marking, weekly checks, dialogue with children and colleagues etc.

## Formal

Formal assessments will occur three times a year in December, March and July for Grammar, Reading and Maths. Writing will be assessed continuously.



# Trips



We will be going on various trips this year - please contact the office to sign up with ParentPay if possible.

If you must pay with cash please make sure you use the correct change and place it in an envelope marked with your child's name, the name and date of the trip and a permission slip.

You must provide us with an emergency contact number.



## What if I want a quick word?



There will be two formal parent-teacher meetings: one in Autumn term and one in Spring.



If you need to see me before then, please approach me at the end of the day or the office to pencil in an appointment. The best times are usually just before school ends on Tuesday/Thursday.

Parental support:

We know that parenting can be one of the most difficult jobs and at times we may need some help and support.

We know that if we get help or support early enough it can stop problems from getting worse.

Parent support advisors:

Sandra Graham (Monday - Thursday)

Louise Knotman (Outreach)

Jane Traore (Inclusion manager)

Safeguarding:

All schools have a safeguarding policy which tells people what to do if they think a child may be at risk of abuse or neglect.

The staff at school trained in safeguarding and have learnt the signs of abuse/neglect are:

Mrs. Traore,

Mr. Reynolds,

Ms Turner,

Mr. Morgan

Welcome to Y5!

Special assemblies (Friday morning 9am)

Coffee afternoon (Thursday 2pm) with creche

Parent courses (see website)

Parent/carer meetings

Family book share

Please follow us on Twitter and the school blog!